



District/Corporation **W.E.B. DuBois Charter Schools Consortium**

Overview The W.E.B. DuBois Consortium of Charter Schools is a new organization of charter schools. We are cutting edge education at its best!! The W.E.B. DuBois Consortium of Charter Schools is an exciting and high-potential alternative in the broader spectrum of school reform that provides opportunities for underserved students and communities. Our theme-based curricular give teachers the freedom to try new strategies to inspire student achievement. Our students are immersed in real-world; hands-on learning environments which make education come to life! We are seeking passionate, innovative, and high-quality professionals who are looking to make a difference in the lives of children.

Working Job Title **Classroom Teacher-Special Education Inclusion**

Building/Campus Various

Work Days and Hours 10 months
Monday-Friday
May be required to work some Saturdays

*** Job Posting Type** At Large

Endorsement (s) **Special Education Modified K-12 (460); Special Education Comprehensive K-12 (461)**

Description This position is responsible for professional instructions designed to prepare students for postsecondary education and to be competitive in a global workforce in the 21st century.

Additional Job Information

- Maintains a high degree of confidentiality
- Cultivates a positive educational environment conducive to learning and supports respect for human dignity and individual differences
- Assists Principal and Curriculum Coordinator with curriculum development and revisions
- Establishes and maintains classroom management procedures and standards of student behavior
- Assists administration in implementing all policies and rules governing student activities and conduct
- Prepares instructional materials for classes assigned and provides written evidence of preparation to administrator upon request
- Plans and implements curriculum; prepares lesson plans, and other instructional material to meet the individual needs of students within local and state curriculum standards based on the academic, social, physical, and emotional levels of student development
- Maintains accurate, complete, and correct records as required by law, district, and administrative regulations
- Develops and implements a system for student assessments; assesses students' progress toward learning objectives; and provide students with feedback for learning activities
- Identifies students' needs and communicates with parents/guardians, administrators, and other professionals to develop educational program to resolve academic, social, emotional, or behavioral concerns
- Fosters positive relationships with students, parents/guardians, and community stakeholders
- Participates in professional development activities to enhance job knowledge, skills, and abilities
- Performs any other duties within the scope of employment and certification, as assigned by the Principal and not otherwise prohibited by law or in conflict with contract to ensure the efficient and effective operation of the school

Minimum Qualifications

- Requires Bachelor's degree and valid Tennessee license with endorsement in grade/subject, eligible for licensure, or eligible for reciprocity

Knowledge, Skills, and Abilities

- Familiar with regulations and guidelines of Common Core standards
- Demonstrates general knowledge of curriculum and instruction: educational planning, instructional delivery, classroom management, and assessment
- Possesses strong human relation skills to meet the needs of a diverse population
- Demonstrates initiative, perception and a broad knowledge of human behavior to understand the individual learning styles of students

Open Date 4/1/2017

Closing Date Until Filled