



District/Corporation **W.E.B. DuBois Charter Schools Consortium**

Overview The Du Bois Integrity STEM Academy’s academic program has two pillars that support substantial achievement improvement: STEM (Science, Technology, Engineering and Math) combined with Blended Learning. We use theme-based, interdisciplinary, integrated curricula to facilitate instruction and learning. A combination of tightly-controlled behavioral studies and groundbreaking neurological research supports theme-based education as a means to improve the opportunities for success for all learners.

Working Job Title **Teacher:K-5**

Building/Campus Du Bois Integrity STEM Academy, Riverdale, Georgia

Work Days and Hours 10 months
Monday-Friday
May be required to work some Saturdays

*** Job Posting Type** At Large: **Apply online at www.duboiscsc.org**

Job Type **Teacher**

Description This position is responsible for professional instructions designed to prepare students for post-secondary education and to be competitive in a global workforce in the 21st century.

- Additional Job Information**
- Maintains a high degree of confidentiality
 - Cultivates a positive educational environment conducive to learning and supports respect for human dignity and individual differences
 - Assists Principal and Assistant Principal with curriculum development and revisions
 - Establishes and maintains classroom management procedures and standards of student behavior
 - Assists administration in implementing all policies and rules governing student activities and behavior
 - Prepares instructional materials for classes assigned and provides written evidence of preparation to administrator upon request
 - Plans and implements curriculum; prepares lesson plans, and other instructional material to meet the individual needs of students within local and state curriculum standards based on the academic, social, physical, and emotional levels of student development
 - Maintains accurate, complete, and correct records as required by law, district, and administrative regulations
 - Develops and implements a system for student assessments; assesses students’ progress toward learning objectives; and provide students with feedback for learning activities
 - Identifies students’ needs and communicates with parents/guardians, administrators, and other professionals to develop educational program to resolve academic, social, emotional, or behavioral concerns
 - Fosters positive relationships with students, parents/guardians, and community stakeholders
 - Participates in professional development activities to enhance job knowledge, skills, and abilities
 - Performs any other duties within the scope of employment and certification, as assigned by the Principal and not otherwise prohibited by law or in conflict with contract to ensure the efficient and effective operation of the school

- Minimum Qualifications**
- Bachelor’s Degree required with minimum 2.5 GPA
 - Minimum of SRT4-Certification in Early Childhood Education or related field (P-5); **OR** Passed the GACE Program Admissions Assessment or have exemption eligibility **AND** passed the GACE in Early Childhood Education
 - Must be highly qualified

- Knowledge, Skills, and Abilities**
- Familiar with regulations and guidelines of Common Core standards
 - Demonstrates general knowledge of curriculum and instruction: educational planning, instructional delivery, classroom management, and assessment
 - Possesses strong human relation skills to meet the needs of a diverse population
 - Demonstrates initiative, perception and a broad knowledge of human behavior to understand the individual learning styles of students

Grades K-5

Open Date 2/1/2017

Closing Date Until Filled